



SLE/SLR Recruitment

Partners in Learning and Doncaster Research School are soon to begin recruiting outstanding leaders to become Specialist Leaders of Education (SLEs) and Specialist Leaders of Research (SLRs).

Role: SLR

To be eligible for the role of a Doncaster Research School SLR you must:

- Hold a middle or senior leadership role (2 years).
- Have excellent knowledge of educational research practices and the evidence base.
- Understand what outstanding leadership of evidence-informed school improvement looks like and be skilled in helping other leaders to achieve it in their own context.
- Have a commitment to lead training and networks, supporting practitioners to engage in research and evidence informed practice.
- You do not need to come from an outstanding school as long as your school has the capacity to release you.
- SLRs can come from all phases of education. This year applications are welcome from both Primary and Secondary candidates.

If you would like to take advantage of this exciting opportunity, we are holding an information session which will explain the roles and benefits in more detail. This session will also be useful if you would like more information or support in meeting the eligibility criteria.

We would like to invite colleagues who may be interested in applying either now or in the future to join us at **4:15pm on Monday 13th May 2019 at The Pinfold Building, Sheep Dip Lane, Dunscroft, DN7 4AU.**

Please email: jaisie.needham@partnersinlearning.org.uk
by Monday 6th May 2019 to secure a place.

Role: SLE

To be eligible for the role of a Partners in Learning SLE you must:

- Hold a middle or senior leadership role (2 years).
- Have a subject specialism that is required by Partners in Learning. This year **we are only recruiting Primary System Leaders with a specialism in SEND/Inclusion.** Unfortunately, on this occasion, we will not be able to consider applicants from other areas.
- You need to be an outstanding leader and be able to demonstrate your impact.
- You need to be an outstanding classroom practitioner with proven outcomes in the classroom.
- You do not need to come from an outstanding school as long as your school has the capacity to release you.

